

Identify one example of each of the following, and discuss with your counselor when you have listened to:

1. Obtain information _____

2. A persuasive argument _____

3. Appreciate or enjoy something _____

4. Understand someone's feelings _____

-OR- c. In a small-group setting, meet with other Scouts or with friends. Have them share personal stories about significant events in their lives that affected them in some way. Take note of how each Scout participates in the group discussion and how effective each one is in telling his story.

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Scout or friend: _____

Personal story: _____

Effectiveness: _____

Report what you have learned to your counselor about the differences you observed in effective communication. _____

Practice active listening skills and take careful notes of each point of view. Present an objective report that includes all points of view that were expressed, and share this with your counselor. _____

6. *With your counselor's approval*, develop a plan to teach a skill or inform someone about something.

Prepare teaching aids for your plan. _____

Carry out your plan. With your counselor, determine whether the person has learned what you intended. _____

7. Do ONE of the following:

a. Write to the editor of a magazine or your local newspaper _____
to express your opinion or share information on any subject you choose. _____

Send your message by fax, e-mail, or regular mail.

-OR- b. Create a Web page for your Scout troop, school, or other organization. _____

Include at least one article and one photograph or illustration, and one link to some other Web page that would be helpful to someone who visits the Web page you have created. It is not necessary to post your Web page to the Internet, but if you decide to do so, you must first share it with your parents and counselor and get their permission.

-OR- c. Use desktop publishing to produce a newsletter, brochure, flier, or other printed material for your Scout troop, class at school, or other group. Include at least one article and one photograph or illustration. _____

8. Plan a troop court of honor or campfire program. Have the patrol leaders' council approve it, then write the script and prepare the program. Serve as master of ceremonies. _____

9. Learn about opportunities in the field of communications. _____

Choose one career in which you are interested _____
and discuss with your counselor the major responsibilities of that position _____

and the qualifications, education, and preparation it requires. _____

Online Resources (Use any Internet resource with caution and only with your parent's or guardian's permission.)

Merit Badge Workbooks: usscouts.org -or- meritbadge.org ► **Merit Badge Books:** www.scoutstuff.org

Boy Scouts of America: <http://www.scouting.org/> ► [Requirements](#) ► [Intro to Merit Badges](#)

[Guide to Safe Scouting](#) [Safe Swim Defense](#) [Safety Afloat](#) [Blood Borne Pathogens](#) [Youth Protection Training](#)

[ExpertVillage Lessons on Giving a Speech Videos:](#) 📺 [Public Speaking Tips](#) 📺 [How to Conduct an Interview \(Job\)](#)

📺 [Outlook Email](#) 📺 [PowerPoint Presentation Basics](#) 📺 [PowerPoint Presentation](#) 📺 [Powerpoint3](#)

Broadcast Education Association: <http://www.beaweb.org>

HTML Writers Guild: <http://www.hwg.org>

National Communication Association: <http://www.natcom.org>