



INDIAN LORE

Merit Badge Requirements

- 1) Give the history of one American Indian tribe, group, or nation that lives or has lived near you. Visit it, if possible. Tell about traditional dwellings, way of life, tribal government, religious beliefs, family and clan relationships, language, clothing styled, arts and crafts, food preparation, means of getting around, games, customs in warfare, where members of the group now live, and how they live.
- 2) Do TWO of the following:
 - A) Make an item of clothing worn by members of the tribe.
 - B) Make and decorate three items approved by your counselor used by the tribe.
 - C) Make an authentic model of a dwelling used by any Indian tribe, group, or nation.
 - D) Visit a museum to see Indian artifacts. Discuss them with your counselor. Identify at least ten artifacts by tribe or nation, their shape, size and use.
- 3) Do ONE of the following:
 - A) Learn three games played by a group or tribe. Teach and lead one game with a Scout group.
 - B) Learn and show how a tribe traditionally cooked or prepared food. Make three food items.
 - C) Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped.
- 4) Do ONE of the following:
 - A) Write or briefly describe how life would have been different for the European settlers if there had been no Indians to meet them when they came to this continent.
 - B) Sing two songs in an Indian language. Explain their meaning.
 - C) Learn in an Indian language at least twenty-five common terms and their meanings.
 - D) Show twenty-five signs in Indian sign language. Include those that will help you ask for water, food, and where the path or road leads.
 - E) Learn in English (or in the language you commonly speak at home or in the troop) an Indian story of at least three hundred words, or any number of shorter ones adding up to three hundred words. Tell the story or stories at a Scout meeting or campfire.
 - F) Write or tell about eight things adopted by others from American Indians.
 - G) Learn twenty-five Indian place-names. Tell their origins and meanings.
 - H) Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that makes them notable.
 - I) Learn about the Iroquois Confederacy, including how and why it was formed. Tell about its governing system, and its importance to the framers of our Constitution of the United States.

Requirement 1

What American Indian tribe, group, or nation did you select for this requirement? _____

Were you able to visit it? YES NO Give a brief summary of your visit: _____

Where to members of the group now live: _____

How do they live? _____

Describe their traditional dwellings: _____

Describe their way of life: _____

Describe their tribal government: _____

Describe their religious beliefs: _____

Tell about their family and clan relationships: _____

Describe their language: _____

Describe their clothing styles: _____

Describe their arts & crafts: _____

Describe their food preparation: _____

Describe their means of getting around: _____

Describe their games: _____

Describe their customs in warfare: _____

Requirement 2

You have been given four options for this requirement. Select and complete two of them.

What tribe, group, or nation will be your focus for this requirement? _____

If you selected *Option A*:

Make an item of clothing worn by members of your selected tribe or group. Show your item to your counselor.

What item did you make? _____ Was it difficult? _____

Describe the item of clothing you made and give its meaning or significance: _____

If you selected *Option B*:

Make and decorate three items approved by your counselor used by the tribe. Show your items to your counselor.

What three items did you make? _____

Why did you select these items? _____

Do they have any meaning or significance? YES NO If so, what? _____

If you selected *Option C*:

Make an authentic model of a dwelling used by any Indian tribe, group, or nation.

What did you make? _____ What tribe, group, or nation does it come from? _____

What did you make it out of? _____

Give a description of the dwelling and tell of its uses: _____

Scout Name: _____ Unit #: _____ Date: _____

If you selected *Option D*:

Visit a museum to see Indian artifacts. Discuss with your counselor. Identify 10 artifact by tribe or nation, their shape, size and use.

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

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Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Item Name: _____ Tribe/Group/Nation: _____ Size: _____

Shape: _____ Use: _____

Requirement 3

You have been give three options for this requirement. Select and complete one of them.

If you selected *Option A*:

Learn three games played by a group or tribe.

Game Name: _____ Group or Tribe game is from: _____

Description and object of the game: _____

Game Name: _____ Group or Tribe game is from: _____

Description and object of the game: _____

Game Name: _____ Group or Tribe game is from: _____

Description and object of the game: _____

Which game did you teach and lead? _____ What group did you teach it to? _____

If you selected *Option B*:

Learn and show how a tribe traditionally cooked or prepared food.

What group or tribe did you use? _____

Give a brief description of food preparation and cooking techniques: _____

What three food items did you prepare? _____

If you selected *Option C*:

Give a demonstration showing how a specific Indian group traditionally hunted, fished, or trapped. Give the demonstration to your counselor and Scout unit

Which Indian group did you use? _____ Demonstration topic: _____

Briefly describe your demonstration: _____

Requirement 4

You have been given nine options for this requirement. Select and complete one of them.

If you selected *Option A*:

Write or briefly describe how life would have been different for the European settlers if there had been no Indians to meet them when they came to this continent: _____

If you selected *Option B*:

Sing two songs in an Indian language. Explain their meaning.

Which two songs did you sing? _____

What is the meaning of the first song? _____

What is the meaning of the second song? _____

If you selected *Option C*:

Learn at least 25 common terms in an Indian language. Give their meanings.

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Scout Name: _____ Unit #: _____ Date: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

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Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

Term: _____ Meaning: _____

If you selected **Option D**:

Show/Demonstrate 25 signs in Indian sign language. Include those that will help you ask for water, food, and where the path or road leads. List the 25 signs you demonstrated:

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

If you selected **Option E**:

Learn an Indian story in the language you commonly speak. Make it a story of at least 300 words or make it several short stories that add up to at least 300 words. Use the area below to give a brief summary of your story or stories. Tell your story to your counselor and your Scout unit: _____

Scout Name: _____ Unit #: _____ Date: _____

If you selected **Option F**:

Write or tell about eight things adopted by others from American Indians.

What was adopted? _____

Details: _____

What was adopted? _____

Details: _____

What was adopted? _____

Details: _____

What was adopted? _____

Details: _____

What was adopted? _____

Details: _____

What was adopted? _____

Details: _____

What was adopted? _____

Details: _____

What was adopted? _____

Details: _____

Scout Name: _____ Unit #: _____ Date: _____

If you selected **Option G**:

Learn 25 Indian place-names. Tell their origins and meanings.

Name: _____ Origin: _____

Meaning: _____

Name: _____ Origin: _____

Meaning: _____

Name: _____ Origin: _____

Meaning: _____

Name: _____ Origin: _____

Meaning: _____

Name: _____ Origin: _____

Meaning: _____

Name: _____ Origin: _____

Meaning: _____

Name: _____ Origin: _____

Meaning: _____

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Meaning: _____

Name: _____ Origin: _____

Meaning: _____

Scout Name: _____ Unit #: _____ Date: _____

Name: _____ Origin: _____

Meaning: _____

Name: _____ Origin: _____

Meaning: _____

If you selected **Option H**:

Name five well known American Indian leaders from the past or of today. Give their tribes or nations. Describe what they did or do now that makes them notable.

Leader: _____ Tribe/Group/Nation: _____

Why are they notable? _____

Leader: _____ Tribe/Group/Nation: _____

Why are they notable? _____

Leader: _____ Tribe/Group/Nation: _____

Why are they notable? _____

Leader: _____ Tribe/Group/Nation: _____

Why are they notable? _____

Leader: _____ Tribe/Group/Nation: _____

Why are they notable? _____

If you selected **Option I**:

Learn about the Iroquois Confederacy. What was the Iroquois Confederacy? _____

How and Why was it formed? _____

Tell about its governing system & its importance to the framers of our Constitution of the United States: _____